

Abstract

The Tawjihi Exam is considered to be the school leaving exam, and the university entrance exam. Some people might say that it is the gate for our students towards their future. So, it is extremely crucial for their future careers. Many Palestinian students consider this period their path for university studies, and for better employment opportunities. In this condition, the Tawjihi Exams tend to affect the destiny of our students, our teachers, and the whole society. These exams affect the students' lives as the students are concerned about their future. These exams affect the lives of the Tawjihi teachers' lives as they have to select certain teaching methods and techniques in their teaching process during this crucial year. Nobody can claim that these public exams and their results have no influence on those who are directly affected by them. The purpose of this study is to investigate the effect of the English Tawjihi Exam on the Hebronite Tawjihi students and teachers' psychological state, production, and learning/ teaching methods. The population of this study is all the English Tawjihi teachers and students in Hebron, Palestine. The findings of this study show that this kind of test influences the students and the teachers throughout the three domains of the study. The students' learning methods and the teachers' teaching methods were steered towards the test demands. Therefore, listening and speaking skills were neglected in the classroom activities.